

# SCOPE AND SEQUENCE

| Unit/Chapter   | Developing Reading Skills   | Learning Target Vocabulary   | Using Critical Thinking  | Practicing Writing  |
|--|---|--|--|---|
| UNIT 1 LEARNING SOMETHING NEW                        |   |  |  |   |
| Chapter 1:<br>Mayda Learns to Swim<br>page 2         | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Remembering details</li><li>Completing a summary</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Reading a passage several times</li><li>Reading for main idea and details</li></ul> | <i>afraid, because, beginner, every, extra, feeling, practice, ready</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Knowing alphabetical order</li></ul>   | <ul style="list-style-type: none"><li><b>Identifying</b> reasons</li><li><b>Making inferences</b></li><li><b>Citing evidence</b> from the text</li><li><b>Supporting</b> your opinion</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using critical thinking skills</li></ul>   | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Doing a dictation</li><li>Writing sentences about yourself</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using <i>afraid</i> in sentences</li></ul>                      |
| Chapter 2:<br>Learning to Make Movies<br>page 9      | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Remembering details</li><li>Completing a summary</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>What a title can tell you</li></ul>   | <i>busy, everything, favorite, just, more, other, too, use</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Definition of <i>phrase</i></li></ul>  | <ul style="list-style-type: none"><li><b>Citing evidence</b> from the text</li><li><b>Analyzing</b> a text</li><li><b>Making inferences</b></li><li><b>Drawing parallels</b></li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Making guesses to infer meaning</li></ul>   | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Doing a dictation</li><li>Writing sentences about favorite people and things</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Reading aloud to check your writing</li></ul> |
| Chapter 3:<br>Finding Time for Everything<br>page 17 | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Scanning</li><li>Building a summary</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Keeping your head still when you read</li></ul>  | <i>a few, early, enough, for example, have to, spend, tired, well</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Finding words in the dictionary</li><li>Using <i>spend</i></li></ul>                | <ul style="list-style-type: none"><li><b>Drawing examples</b> from the text</li><li><b>Evaluating</b> the writer's opinion</li><li><b>Understanding</b> text features</li><li><b>Interpreting</b> words based on the context</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Reacting to the writer's opinion</li></ul>  | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Doing a dictation</li><li>Writing sentences about your weekends</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Writing extra sentences for practice</li></ul>             |
| Unit 1<br>Checkpoint<br>Page 24                      | <ul style="list-style-type: none"><li>Look Back</li><li>Reviewing Vocabulary</li><li>Expanding Vocabulary: Words with every-</li><li>A Puzzle</li><li>Extra Reading: <i>Learning to Drive</i></li></ul> Comprehension Check, Scanning, The Topic and the Main Idea, Critical Thinking                                       |  |  |   |
| UNIT 2 I'M HUNGRY! ARE YOU?                          |   |  |  |   |
| Chapter 4:<br>The Job of a Food Critic<br>page 30    | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Remembering details</li><li>Completing a summary</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Reading for the main idea and details</li></ul>                                     | <i>also, detail, kind, maybe, most, smell, the same, would like</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Using <i>would like</i></li></ul>   | <ul style="list-style-type: none"><li><b>Evaluating</b> information in a text</li><li><b>Citing evidence</b> from a text</li><li><b>Expanding on information</b> in a text</li><li><b>Making inferences</b></li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Identifying the writer's reasons for an opinion</li></ul>  | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Doing a dictation</li><li>Writing sentences about a restaurant</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using <i>also</i> and <i>too</i></li></ul>                  |
| Chapter 5:<br>Who Likes Cereal?<br>page 37           | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Remembering details</li><li>Building a summary</li></ul>   | <i>bowl, box, breakfast, lunch, may, meal, quick, snack</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>The meaning of <i>definition</i></li><li>The meaning of <i>may</i> and <i>might</i></li></ul> | <ul style="list-style-type: none"><li><b>Applying information</b> from a text</li><li><b>Interpreting a circle graph</b></li><li><b>Synthesizing</b> information from a text</li><li><b>Making inferences</b></li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Answering questions by considering the options</li><li>The meaning of circle graphs (pie charts)</li></ul> | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Doing a dictation</li><li>Writing sentences about your favorite meal</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using <i>may</i> and <i>maybe</i></li></ul>           |

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| <b>Chapter 6:</b><br><i>Healthy Eating</i><br>page 44                | <ul style="list-style-type: none"><li>Scanning</li><li>Understanding pronoun reference</li><li>Building a summary</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Avoiding vocalizing when you read</li></ul>  | <i>different, group, grow, information, plan, really, show, size</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Using <i>group</i></li></ul>  | <ul style="list-style-type: none"><li><b>Noticing</b> the language used in a text</li><li><b>Categorizing information</b> from a text</li><li><b>Applying information</b> from a text</li><li><b>Analyzing</b> the text</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Supporting your opinion with reasons</li></ul>              | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Doing a dictation</li><li>Writing sentences about foods you do and don't like</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Using <i>or</i> and <i>and</i></li></ul> |
| <b>Unit 2 Checkpoint</b><br>page 52                                  | <ul style="list-style-type: none"><li>Look Back</li><li>Reviewing Vocabulary</li><li>Expanding Vocabulary: The suffix <i>-er</i></li><li>A Puzzle</li><li>Extra Reading: <i>Popcorn</i></li></ul> Comprehension Check, Scanning, The Main Idea, Critical Thinking                               |   |  |  |
| UNIT 3 HAVING FUN  |   |   |  |  |
| <b>Chapter 7:</b><br><i>An Easy Game</i><br>page 62                  | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Scanning</li><li>Using a diagram</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Avoiding translating as you read</li></ul>                           | <i>around, beat, both, decide, each, hold, rule, stand, try, world</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Meanings of <i>around</i></li><li><i>Both</i> and <i>all</i></li></ul>  | <ul style="list-style-type: none"><li><b>Making inferences</b></li><li><b>Synthesizing</b> information from a text</li><li><b>Interpreting</b> a photo based on information in a text</li><li><b>Understanding</b> a writer's purpose</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Diagramming information from a text</li></ul> | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Doing a dictation</li><li>Writing sentences about games</li></ul>   |
| <b>Chapter 8:</b><br><i>A Different Sport</i><br>page 69             | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Giving details</li><li>Completing a summary</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Seeing words in groups as you read</li></ul>              | <i>agree, catch, continue, enjoy, field, happen, problem, seem, somewhere, team</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Opposite meanings: <i>Agree</i> and <i>disagree</i></li><li>The meaning of <i>somewhere</i></li></ul>  | <ul style="list-style-type: none"><li><b>Making comparisons</b> with a Venn diagram</li><li><b>Applying a concept</b> from the text</li><li><b>Supporting your opinion</b></li><li><b>Citing evidence</b> from the text</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Making comparisons with a Venn diagram</li></ul>            | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Doing a dictation</li><li>Writing sentences about sports</li></ul>  |
| <b>Chapter 9:</b><br><i>Collectors</i><br>page 76                    | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Citing examples</li><li>Giving details</li></ul>   | <i>care, carry, collect, hope, laugh, only, pick up, remember, together, without</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>The meaning of <i>collector</i> and <i>collection</i></li><li>Synonyms: <i>only</i> and <i>just</i></li><li>The meaning of <i>carry</i></li></ul> | <ul style="list-style-type: none"><li><b>Interpreting</b> language used in a text</li><li><b>Citing reasons</b></li><li><b>Identifying</b> main ideas and supporting details</li><li><b>Responding</b> to the writer's opinion</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Supporting your opinion with examples</li></ul>      | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Doing a dictation</li><li>Writing sentences about your own experiences</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Using <i>care about</i></li></ul>               |
| <b>Unit 3 Checkpoint</b><br>page 84                                  | <ul style="list-style-type: none"><li>Look Back</li><li>Reviewing Vocabulary</li><li>Expanding Vocabulary: Nouns</li><li>A Puzzle</li><li>Extra Reading: <i>Do You Like Puzzles?</i></li></ul> Comprehension Check, Scanning, Topics of Paragraphs, The Main Idea, Critical Thinking            |   |  |  |
| UNIT 4 FRIENDS   |   |   |  |  |
| <b>Chapter 10:</b><br><i>Good Friends and Good Health</i><br>page 92 | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Identifying topics of paragraphs</li><li>Reading for details</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>The purpose of a bulleted list</li></ul> | <i>get, health, heart, if, life, often, sad, strong, surprise, understand</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Meaning of <i>get</i> + noun or adjective</li><li><i>Life</i> and <i>lives</i></li></ul>   | <ul style="list-style-type: none"><li><b>Understanding</b> comparisons</li><li><b>Citing examples</b> from the text</li><li><b>Analyzing</b> the text</li><li><b>Posing questions</b> on the topic</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Comparing two people or things</li></ul>   | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Writing a paragraph about time with your friends</li></ul><br><b>Tips</b> <ul style="list-style-type: none"><li>Giving opinions with <i>I (don't) think</i></li></ul>                 |

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| <b>Chapter 11:</b><br><i>Being Honest with Friends</i><br>page 100        | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Understanding sentences with <i>because</i></li><li>Reading for details</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Marking important information</li></ul>                  | <i>angry, better, careful, difficult, hurt, should, so, tell the truth, trust, worry</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li><i>Hurt</i> as a verb or adjective</li><li>Using <i>better</i></li></ul>              | <ul style="list-style-type: none"><li><b>Determining</b> pronoun reference</li><li><b>Comparing</b> definitions</li><li><b>Supporting your opinion</b></li><li><b>Making predictions</b> based on a text</li></ul>  | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Writing a paragraph about telling friends the truth</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using <i>should (not)</i> to give an opinion</li></ul>                    |
| <b>Chapter 12:</b><br><i>Are Online Friends Real Friends?</i><br>page 108 | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Understanding pronoun reference</li><li>Understanding sentences with <i>because</i></li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Meanings of the pronoun <i>you</i></li></ul> | <i>choose, close, each other, future, go on, interested in, mistake, safe, too, wrong</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Meanings of <i>go on</i></li><li>Meaning of <i>make a mistake</i></li></ul>          | <ul style="list-style-type: none"><li><b>Synthesizing</b> information from a text</li><li><b>Making predictions</b> based on a text</li><li><b>Organizing</b> information in a T-chart</li><li><b>Supporting your opinion</b></li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using a T-chart</li></ul> | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Writing a paragraph about online friends</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using <i>interested in</i></li><li>Supporting the main idea of a paragraph</li></ul> |
| <b>Unit 4</b><br><b>Checkpoint</b><br>page 115                            | <ul style="list-style-type: none"><li>Look Back</li><li>Reviewing Vocabulary</li><li>Expanding Vocabulary: Verbs</li><li>A Puzzle</li><li>Extra Reading: <i>Pets as Friends</i></li></ul> Comprehension Check, Sentences with <i>Because</i> , The Topic and the Main Idea, Critical Thinking                           |   |   |  |
| <b>UNIT 5 ON THE JOB</b>  |   |   |   |  |
| <b>Chapter 13:</b><br><i>Working Teens</i><br>page 126                    | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Reading for details</li><li>Recognizing facts vs. opinions</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using italics for emphasis</li></ul>                                  | <i>between, during, expensive, fact, half, let's, make money, parent, relationship, save</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Meaning of <i>parents</i> and <i>relatives</i></li></ul>                          | <ul style="list-style-type: none"><li><b>Synthesizing</b> information from a text</li><li><b>Organizing</b> information in a T-chart</li><li><b>Making inferences</b></li><li><b>Supporting your opinion</b></li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Determining the writer's opinion</li></ul> | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Writing a paragraph about high school students working</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Writing titles</li><li>Supporting your opinion with reasons</li></ul>  |
| <b>Chapter 14:</b><br><i>Night Work</i><br>page 134                       | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Reading for details</li><li>Recognizing facts vs. opinions</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Quotations in a text</li></ul>  | <i>accident, body, company, forget, hard, leave, machine, mean, shift, stress</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Meaning of <i>shift</i></li><li><i>Leave</i> with or without an object</li></ul>             | <ul style="list-style-type: none"><li><b>Interpreting</b> language used in a text</li><li><b>Prioritizing reasons</b> given in a text</li><li><b>Applying</b> information from a text</li><li><b>Supporting your opinion</b></li></ul>  | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Writing a paragraph about yourself</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using <i>leave for</i> + a destination</li></ul>   |
| <b>Chapter 15:</b><br><i>Working for Tips</i><br>page 142                 | <ul style="list-style-type: none"><li>Identifying the topic of a reading passage</li><li>Recognizing the main idea</li><li>Reading for details</li><li>Completing a summary</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Noticing definitions in a text</li></ul>  | <i>believe, bill, change, expect, fair, interesting, large, over, soon, sure</i><br><br><b>Tips</b> <ul style="list-style-type: none"><li>Using <i>interesting</i> and <i>interested in</i></li><li>Meanings of <i>change</i></li></ul> | <ul style="list-style-type: none"><li><b>Interpreting</b> language used in the text</li><li><b>Citing evidence</b> from a text</li><li><b>Recognizing</b> facts vs. opinions</li><li><b>Making inferences</b></li></ul>   | <ul style="list-style-type: none"><li>Using target vocabulary in sentences</li><li>Writing a paragraph about working for tips</li></ul>  |
| <b>Unit 5</b><br><b>Checkpoint</b><br>page 149                            | <ul style="list-style-type: none"><li>Look Back</li><li>Reviewing Vocabulary</li><li>Expanding Vocabulary: Adjectives</li><li>A Puzzle</li><li>Extra Reading: <i>Help for Working Parents</i></li></ul> Comprehension Check, Reading for Details, Fact vs. Opinion, The Main Idea, Critical Thinking                    |   |   |  |